

## Introduction to Speech/Debate Grading Scale Policies

Introduction to Speech and Introduction to Debate are **NOT** designated “honors” classes. As a result, the courses are on the **4.0** grading scale.

A = 4.0

B = 3.0

C = 2.0

D = 1.0

F = 0.0

The **ONLY TWO** ways for Intro Speech/Debate students to earn “honors” credit (aka - move from the 4.0 grading scale to the 5.2 grading scale) are to:

1. Accomplish **two** of the following:
  - a. compete in eight varsity tournaments
  - b. earn at least 150 NFL (National Forensic League) points
  - c. win two tournaments
  - d. earn a 1<sup>st</sup>, 2<sup>nd</sup>, or 3<sup>rd</sup> place trophy at any three varsity tournaments

*\*\*Note: These are the East High standards for earning a CHSAA letter in forensics*

**OR**

2. Compete in the state final tournament or national final tournament. *\*\*Note: spots at the state and national tournaments are earned at qualification tournaments. DEFT state and national qualification tournament slots are filled at the discretion of Mr. Murphy and Mrs. McHugh.*

It is extremely rare for any student to meet these rigorous requirements for honors credit during the introductory year of speech or debate. Earning honors credit is akin to becoming the star varsity basketball player the first season ever playing basketball.

**I have read and understand the Introduction to Speech/Debate Grading Scale Policies above.**

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_